



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

September 24/25

Commissioned
by



**Rivertree
Free School**
Dream • Discover • Develop

Department
for Education

Created by



This plan shows how Rivertree Free School:

- effectively plans for the use of the Primary PE and Sport Premium to ensure progress in Physical Education (PE) and swimming attainment, which forms part of the PE National Curriculum.
- consider the Intent, Implementation and Impact of any spending to ensure that the grant is used effectively and based on pupils' needs.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) which build capacity within the school and will benefit current pupils and those who join in the future.

Total received £8,300

We select the priorities for spending from the aims below:

- increasing all staff confidence, knowledge and skills in teaching PE and sport
- increasing engagement of all pupils in regular physical activity and sport
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport

Review of last year's spend and key achievements (2023/2024) : NA – RFS opened 10/2/25

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports CPD including swimming and PE.	Teachers/Support staff & external coach All pupils (60 with SEND)	Across all actions: Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 - Engagement of all pupils in regular physical activity	- Teachers will be more confident in the teaching of hydrotherapy/ swimming and aspects of PE. - These enhanced quality teaching and learning opportunities, will lead to better outcomes for all pupils. - Sustainability can be achieved through peer coaching and mentoring of staff. CPD also means that staff can lead sessions rather than relying on external professionals. - Pupils are able to practice and develop skills in different contexts and continue to develop skills in sportsmanship and communication, a key aspect of our curriculum.	£5000
Swimming pool will be equipped with floatation devices and pool toys	60 SEND pupils who may not have safety awareness around water need top up swimming and safety learning.	Key indicator 5 - Increased participation in competitive sport	- At least 50 pupils access the pool regularly - At least 5 pupils will become independent of floats in the pool - Impact will be increased swimming opportunities and skills for pupils. - Sustainability will be built into timetabling and using swimming skills outside of school	£1100
Activities arranged within school and beyond.	All pupils (60 with SEND)		- At least 2 interschool activity sessions are engaged with (inter school) including Beyond Limits - Funding will mean that at least 50% of pupils (those who can cope with the competitive element) can participate. - Those who find this difficult will engage in	£1100

			'Beyond Limits' funded activities to engage in supported competitive sports which are very supportively structured.	
Outdoor play equipment per Raft	All pupils (60 with SEND)		- All pupils will have access to independent, parallel and co-operative play experiences - Equipment will be chosen with age appropriate, size appropriate and longevity in mind	£1100

Key achievements 2024-2025 and Swimming Data will be shared on the online digital tool via the DFE

Signed off by:

Head Teacher:	Clare Breare
Subject Leader or the individual responsible for the Primary PE and sport premium:	Verity Clarke
Governor:	Simon Broomfield
Date Reviewed:	March 2025